

English

Students examine how authors manipulate language features and make vocabulary choices to portray characters and settings from a person's point of view in a specific historical era. Students learn to use language features including complex sentences, tenses, topic-specific vocabulary and literary devices. They learn to develop and expand on ideas with supporting details from topics and texts, related to historical periods.

Mathematics

Number: Students solve simple problems involving the four operations using a range of strategies. They check the reasonableness of answers using estimation and rounding. Students order decimals and unit fractions and locate them on number lines.

Measurement and Geometry: Shape
Students connect three-dimensional objects with their two-dimensional representations. They describe transformations of two-dimensional shapes and identify line and rotational symmetry.

Statistics and Probability: Data
Students pose questions to gather data, and construct data displays appropriate for the data.

French

Students investigate how to use language to discuss characteristics of people we admire. Students learn how to express who they are using simple sentences explaining who they are, where they are from and what their interests are.

The Arts

Media Arts
Students explore how the elements of media are used to communicate meaning through biography and film clips. They analyse and explain perspectives across cultures.

Students learn production processes such as in-camera techniques and camera angles. They also learn techniques such as editing, sound and narration, to effectively compose content.

Music
Students explore and demonstrate listening and aural skills when composing and performing.

Central Idea & Key Concepts

Through the learning in two or more subjects, the students explore the following central ideas and key concepts.

Central idea: Evidence from the past can be used to make connections to the present day.

Key concepts: Perspective and Change

Science

Properties of light!
Students identify sources of light and model the transfer of light to explain observed phenomena. They learn how to manipulate observable properties of light to investigate the direction of light travel and how to manipulate the strength, colour and transparency of light rays.

Humanities & Social Sciences

Students investigate how people from the past contribute to who we are today, examining key events related to the development of British colonies in Australia after 1800. They learn how to locate information from sources about aspects of daily life for different groups of people during this period of time. Students identify how significant individuals and groups contributed to shaping the colonies.

Technologies

Students investigate how algorithms can be implemented in visual programs that allow for user input, variables and control structures. They learn to evaluate design ideas against user stories.



Health & Physical Education

Students demonstrate fair play skills to work collaboratively during netball activities and games. They learn to refine and modify movement skills of running, jumping and throwing and apply movement concepts in long jump, high jump, shot put, sprint running and middle-distance running.

Brisbane Central State School



Class 5 Red Term 2 2024 Teacher: Christine Adams / Miss Adams

<p>Welcome back to Term 2!</p> <p>I am so happy to be joining 5 Red as your new teacher, I have worked at BCSS for several years and I am excited to be joining the Year 5 team. I am looking forward to all the learning we have planned this term.</p> <p>This term introduces Gala Days, where students will engage in sporting activities with other schools. Please remember that students will need a school bucket hat for gala days and plenty of cold water and sunscreen.</p>	<p align="center"><u>2024 Improvement Agenda</u></p> <p>Investigating world's best practice in pedagogy, assessment and cultural capability, making it our best practice.</p>
<p align="center"><u>Key times in the week for our class</u></p> <p>Homework due: Every Monday Library: Tuesday French: Friday Music: Thursday Technologies: Thursday Health & Physical Education: Tuesday Fruit Break: Each day students have a fruit/vegetable snack around 10am. Please send your child with a piece of fresh fruit or vegetables to eat in a separate labelled container. Thursday – Active School Travel Day – How can you travel to school while leaving the car at home?</p>	<p align="center"><u>Key dates</u></p> <p>Term 2 – Monday 15 April to Friday 21 June Term 3 starts – Monday 8 July ANZAC Assembly – 24 April Public Holidays – 25 April, 6 May Premier's Reading Challenge – 7 May to 23 August Gala Sports Days- 10, 17 & 24 May</p>
<p align="center"><u>Useful information</u></p> <p>Websites we use: http://au.mathletics.com/ Passwords will be in the front of the homework books.</p>	<p align="center"><u>No hat – Alternative play spaces</u></p> <p>Students who do not have a hat at school are not able to play on the oval or playgrounds during breaks. Students will be directed to undercover/shaded and indoor play spaces. Please help us support your child to be sun safe.</p>
<p align="center"><u>Positive Behaviour for Learning (PBL)</u></p>  <p>Brisbane Central State School follows the Positive Behaviour for Learning model to teach our students what behaviour is expected at school. Each week classroom teachers teach a focus lesson, explicitly teaching appropriate behaviours. All classes focus on the same lesson, and all staff are on the lookout for this behaviour being displayed. When the positive behaviour is noticed, Owlies are handed out to acknowledge the behaviour. Owlies lead to stamps in a Behaviour Passport and then to a Rewards Menu where the students can choose from a variety of rewards.</p>	<p align="center"><u>Culture of feedback</u></p>  <p>Brisbane Central State School follows a student-centred model of feedback for learning. Students are actively involved in learning experiences to understand what a quality piece of work looks like, where their work is in comparison to this and how to take their next step to improve. Students do this through: Using displayed resources in the classroom (Improvement Wall) and targeted feedback from peers and teachers Engaging in multiple opportunities to produce work and analyse their own and other's work Applying feedback to improve</p>
<p align="center"><u>Class teacher contact details</u></p> <p>For messages that require attention on the same day please make contact via the school office on 3230 4333. Teachers are not on email consistently throughout the teaching day. For other enquiries or information, please feel free to email the details or to request a meeting. Email: cbada1@eq.edu.au</p>	<p align="center"><u>School contact details</u></p> <p>Address: Rogers St, Spring Hill Qld 4000 Telephone: (07) 3230 4333 Fascimile: (07) 3831 5469 Email: admin@brisbanecentralss.eq.edu.au</p>